

New Orleans Baptist Theological Seminary
Degree Review Rubric

Jury of Professors:
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Degree Reviewed: BACMin

This is a summary review of the identified degree. Please indicate your professional judgment whether the identified degree allows the students to accomplish the SLOs of the degree. This summary is to be based upon your analysis of the program report of the assessment of the artifacts.

Program Goal	Level of Student Achievement Toward Program Goal	Additional Comments
<p>Program Goal 1:</p> <p>Biblical Interpretation (The graduate will interpret and communicate the Bible accurately)</p>	<p style="text-align: center;">○ ○ ○ ○ ○</p> <p>Did not meet Exceeds</p> <p style="background-color: yellow;">Avg from Jury: 4.25</p>	<p>Met the requirements.</p> <p>Concern with differentiation of non-prison and prison.</p> <p>Steady rise across both semesters.</p> <p>Only one negative score.</p>
<p>Program Goal 2:</p> <p>Service and Leadership (The graduate will demonstrate the ability to serve, lead, and equip churches through pastoral, worship, and educational ministries.)</p>	<p style="text-align: center;">○ ○ ○ ○ ○</p> <p>Did not meet Exceeds</p> <p style="background-color: yellow;">Avg from Jury: 2.875</p>	<p>Nom-prison students met or exceeded the benchmarks. The prison students lowered the composite score.</p> <p>Prison sample affected overall score due to limitations within the system.</p> <p>Concern with differentiation of non-prison and prison.</p> <p>Re-evaluate benchmark.</p> <p>Think direct and indirect balances out. Let's see what new degree does.</p> <p>I think our artifacts are not a good representation of the ability to lead, serve, equip.</p> <p>ETS Scores</p> <p>Transfer students</p>

<p>Program Goal 3:</p> <p>Historical and Theological Interpretation (The graduate will interpret and communicate theological and historical truth accurately.)</p>	<p style="text-align: center;">○ ○ ○ ○ ○</p> <p>Did not meet</p> <p style="background-color: yellow;">Avg from Jury: 3.75</p> <p style="text-align: right;">Exceeds</p>	<p>Non-prison students met or exceeded the benchmark for Student Satisfaction Survey.</p> <p>Exceeded . . . because of prison skew. Determined because of non-prison scores.</p> <p>Prison system does affect overall scores.</p> <p>Keep an eye on prison student results for all three goals.</p> <p>The prisons somewhat skew our numbers, but I believe we are meeting our goals.</p>
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